

Sandhills Day Nursery at Codsall



The Bradshaws, Holyhead Road, Wolverhampton, WV8 2HU

Inspection date	28 May 2015
Previous inspection date	13 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are happy and enjoy superb relationships with their friends and staff. They experience a rich variety of interesting and suitably challenging activities which are carefully planned and, as a result, children are making excellent progress.
- All staff are passionate and knowledgeable about the work they do. The staff show enthusiasm and an excellent understanding of how children learn, which enables all children to thrive in this vibrant and nurturing nursery. Staff demonstrate excellent questioning skills that encourage children to discuss their learning and this develops their understanding and knowledge further.
- All staff receive excellent ongoing training in child protection and safeguarding issues. Children are extremely safe as a result of robust recruitment measures and well-implemented policies and procedures.
- Extremely strong partnerships exist with parents, other settings and professionals. Parents are always well informed about their children's care and progress. This ensures that children's needs are quickly identified and supported appropriately. Parents are actively involved and highly enthusiastic about working with the nursery to support their child's development.
- The nursery continuously improves as the manager and staff identify areas for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich the extended outside play area with resources that promote learning and challenge children.

Inspection activities

- The inspector observed a range of activities in each of the nursery rooms and the outdoor play area, and also carried out a joint observation with the manager of the setting.
- The inspector took account of the views of parents through verbal and written feedback.
- The inspector looked at a wide range of documentation, including planning, assessment, monitoring of staff performance and recruitment, the provider's self-evaluation evidence and a range of policies and procedures, such as child protection and risk assessments.
- The inspector met with the management of the setting and spoke with parents, children's individual key persons, other staff and children at appropriate times throughout the inspection.

Inspector

Jacqueline Coomer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The excellent educational programmes offer a balanced range of adult-led and child-initiated activities closely matched to children's age and stage of development. Children enjoy coming to the nursery and make superb progress from their initial starting points. Staff promote children's thinking through effective questioning and this encourages children to extend their vocabulary to describe real and imagined experiences. Practitioners are well qualified and this is reflected in the quality of teaching and the excellent progress children make. In the pre-school room familiar books provide exciting themes for role play, dressing up, creative activities and songs, and this gives marvellous opportunities for practising writing. Skilled and knowledgeable practitioners enhance learning through the imaginative use of the plentiful resources on offer. Children's communication skills are excellent as they are constantly engaged in conversation with staff, who introduce new vocabulary and encourage children to express their thoughts and ideas. Children enthusiastically take part in activities using a range of art, craft and malleable materials that match their curiosity and desire to explore and learn. Monitoring and evaluation of the educational programmes are rigorous, and as a result, children flourish as any gaps in development are promptly identified and swiftly addressed.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive as a result of the exemplary care they receive and they have a wonderful time in this stimulating environment. Staff know the children well and understand their individual needs as they collect comprehensive information from parents when children start. This ensures children settle quickly and form strong attachments to staff. Staff have an excellent understanding of safeguarding procedures and are very vigilant. Risk assessments are rigorous and include daily checks of all areas. The nursery engages parents in their children's learning in a wide variety of ways, such as inviting them in to special events and to 'stay and play' sessions. Parents are extremely well informed about all aspects of the nursery through noticeboards, newsletters, emails and diaries of children's progress.

The effectiveness of the leadership and management of the early years provision is outstanding

The nursery provides a highly effective learning environment and promotes all aspects of learning and welfare to a high standard. The nursery is managed extremely well by a strong and motivational management team who continually strive for excellence in the delivery of care and education for all children. The recruitment and vetting processes for new staff are stringent and procedures are in place to ensure all staff are suitable. The nursery is extremely well equipped with age-appropriate resources. This enables children to make choices and become active, independent learners. The nursery attaches particular importance to children's outdoor and physical play and this is reflected in the excellent outdoor area which has dedicated areas for each age group. The management team are now focusing on resourcing the new extended outside area as this is not yet complete.

Setting details

Unique reference number	EY356551
Local authority	Staffordshire
Inspection number	849529
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	100
Number of children on roll	102
Name of provider	Harcharan Kaur Basra
Date of previous inspection	13 January 2011
Telephone number	01902 844450

Sandhills Day Nursery at Codsall has been registered since 2007. It is part of a group of five nurseries run by the same providers. It is open Monday to Friday from 7.30am to 6pm all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-olds. The nursery employs 30 members of staff, 28 of whom hold appropriate early years qualifications. It receives support from the local authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

