

Sandhills Day Nursery, Boston



Boston West Business Park, Sleaford Road, Boston, Lincolnshire PE21 8EG

Inspection date	8 January 2019
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team shows passion and commitment for delivering the best possible service for children and their families. It exceeds adult-to-child ratio requirements and deploys staff highly effectively to meet children's needs.
- The highly stimulating outdoor environment gives ample opportunities for children to be physically active. Older children have excellent opportunities to manage risks and learn new skills. The teaching is consistently of a high standard and worthy of dissemination to others. Staff who lead forest-school sessions for older children help them to learn how to use tools safely, such as a bow saw to cut up wood for a fire.
- Older children demonstrate an outstanding understanding of safety issues and how they can keep themselves safe. For example, they talk about the necessity to wear a glove when they put wood on a fire and what the bucket of water is used for that is kept next to the fire.
- Children make excellent progress in their learning. Staff use precise observations and assessments to provide experiences and activities that are skilfully adapted to meet children's learning needs.
- The management team supports staff exceptionally well in their practice. The use of observations and high-quality supervisory sessions helps to ensure that staff are constantly improving their already outstanding practice.
- Staff support children with special educational needs and/or disabilities and their parents exceptionally well. Strong relationships with parents help staff to provide a united approach to meeting children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of sharing excellent teaching practice throughout the nursery on the experiences younger children receive outdoors.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is outstanding

The manager allocates additional funding highly effectively to help provide children with experiences and opportunities that they would not necessarily experience out of the nursery. Safeguarding is effective. All staff put children's safety at the heart of everything they do. The manager ensures that staff have an excellent and up-to-date knowledge of the signs and symptoms of possible abuse. Risk assessments are precise and include all aspects of the nursery, indoors and outdoors. Staff work extremely well together and support each other's practice. They reflect on how they can continue to maintain excellent outcomes for children. Parents are highly complimentary about the service they receive. Staff ensure that parents are provided with regular information about their children's learning and development.

Quality of teaching, learning and assessment is outstanding

Staff demonstrate excellent teaching skills and provide exciting and fun-filled experiences that children thoroughly enjoy. When babies and young children reach into the air to pop bubbles, staff use language that helps them to understand the action they take. Older children learn new skills that provide them with challenge. They use tools to make a spark and help staff to start a fire outdoors. Children toast marshmallows and share these with their friends. They behave well and show excellent social skills. Staff with forest-school training at level 3 share this method of teaching with other staff. The manager plans to evaluate the impact this has on younger children's learning outdoors. Staff arrange the environment to suit the needs and interests of the children. For example, improvements to the toys and resources for one- and two-year-olds provide opportunities for them to develop their imaginative play.

Personal development, behaviour and welfare are outstanding

Staff provide children with excellent opportunities to learn about their local community. They show children trains as they pass by the outdoor area and take them on train rides to places of interest. This provides children with new opportunities and experiences. Children play with real fruit and vegetables, which offers them opportunities to develop their understanding of the texture, smell and size of healthy food options. Staff find out about babies' and young children's care routines from parents when they first start. They incorporate information gathered about children's routines at home into the routine in the nursery. This promotes children's emotional well-being exceptionally well. New babies demonstrate excellent relationships with staff and give them very good eye contact.

Outcomes for children are outstanding

Children make excellent progress and any gaps in their learning are significantly closing. They are exceptionally well prepared for their eventual move on to school. Babies and younger children learn through their senses. They grab rice and feel the texture in their hands and mouth. Children explore the texture of foam on their hands and are confident to show staff and other children their hands. Outdoors, children manage risks when they climb trees and develop their balance and coordination. They are independent and confident in their abilities.

Setting details

Unique reference number	EY410311
Local authority	Lincolnshire
Inspection number	10064679
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	98
Number of children on roll	111
Name of registered person	Basra, Harcharan Kaur
Registered person unique reference number	RP514742
Date of previous inspection	30 July 2015
Telephone number	01205359516

Sandhills Day Nursery, Boston registered in 2010 and is located in Boston, Lincolnshire. The nursery employs 26 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 or above, and one member of staff has qualified teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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